

Hilton Head International Baccalaureate Elementary

30 School Road
Hilton Head Island, South Carolina 29926

| | | |
|-----------------------|---|--------------|
| Grades | 1-5 Elementary School | |
| Enrollment | 1,110 Students | |
| Principal | Jill McAden | 843-342-4206 |
| Superintendent | Dr. Phillip J. McDaniel, Interim Superintendent | 843-322-2300 |
| Board Chair | Dale Friedman | 843-322-2356 |

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 7 | 29 | 5 | 0 | 1 |

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2003 | N/A | N/A | N/A |
| 2004 | N/A | N/A | N/A |
| 2005 | N/A | N/A | N/A |
| 2006 | Average | Below Average | No |

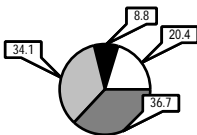
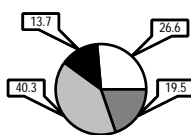
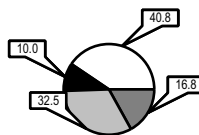
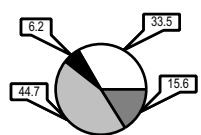
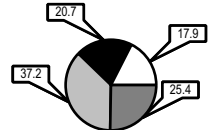
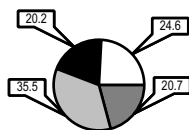
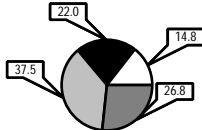
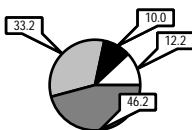
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

| | | |
|--|--------------------|---|
|  | Advanced | Very high score; very well prepared to work at next grade level; exceeded expectations |
|  | Proficient | Well prepared to work at next grade level; met expectations |
|  | Basic | Met standards; minimally prepared, can go to next grade level |
|  | Below Basic | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced (adj.)</i> | <i>Performance Objective Met</i> | <i>Participation Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| English/Language Arts – State Performance Objective = 38.2% | | | | | | | | | |
| All Students | 710 | 99.6 | 20.0 | 34.3 | 36.9 | 8.8 | 55.4 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 393 | 99.2 | 23.1 | 37.2 | 34.2 | 5.5 | 47.4 | N/A | N/A |
| Female | 317 | 100.0 | 16.2 | 30.7 | 40.2 | 12.8 | 65.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 392 | 99.7 | 4.2 | 31.5 | 50.0 | 14.3 | 74.3 | Yes | Yes |
| African American | 118 | 99.2 | 34.9 | 42.2 | 22.9 | 0.0 | 32.1 | Yes | Yes |
| Asian/Pacific Islander | 10 | 100.0 | 0.0 | 50.0 | 40.0 | 10.0 | 70.0 | I/S | I/S |
| Hispanic | 189 | 99.5 | 47.8 | 34.8 | 15.5 | 1.9 | 26.1 | No | Yes |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 630 | 100.0 | 17.2 | 33.6 | 39.5 | 9.7 | 59.5 | N/A | N/A |
| Disabled | 80 | 96.3 | 43.1 | 40.3 | 15.3 | 1.4 | 22.2 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 710 | 99.6 | 20.0 | 34.3 | 36.9 | 8.8 | 55.4 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 180 | 99.4 | 48.4 | 35.5 | 14.2 | 1.9 | 25.2 | No | Yes |
| Non-Limited English Proficient | 530 | 99.6 | 11.3 | 33.9 | 43.8 | 10.9 | 64.7 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 237 | 99.2 | 45.2 | 40.7 | 13.6 | 0.5 | 22.1 | No | Yes |
| Full-pay meals | 473 | 99.8 | 9.1 | 31.5 | 47.0 | 12.4 | 69.8 | N/A | N/A |

| | | | | | | | | | |
|--|-----|-------|------|------|------|------|------|-----|-----|
| Mathematics – State Performance Objective = 36.7% | | | | | | | | | |
| All Students | 710 | 99.4 | 25.8 | 40.5 | 19.8 | 13.9 | 49.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 393 | 99.2 | 27.2 | 40.7 | 17.6 | 14.6 | 47.5 | N/A | N/A |
| Female | 317 | 99.7 | 24.0 | 40.2 | 22.6 | 13.2 | 52.0 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 392 | 100.0 | 11.1 | 37.7 | 28.8 | 22.4 | 68.1 | Yes | Yes |
| African American | 118 | 99.2 | 45.9 | 48.6 | 4.6 | 0.9 | 16.5 | No | Yes |
| Asian/Pacific Islander | 10 | 100.0 | 0.0 | 80.0 | 0.0 | 20.0 | 50.0 | I/S | I/S |
| Hispanic | 189 | 98.4 | 47.8 | 39.1 | 10.6 | 2.5 | 28.6 | No | Yes |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 630 | 99.7 | 23.0 | 41.2 | 21.1 | 14.7 | 52.0 | N/A | N/A |
| Disabled | 80 | 97.5 | 47.9 | 34.2 | 9.6 | 8.2 | 30.1 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 710 | 99.4 | 25.8 | 40.5 | 19.8 | 13.9 | 49.5 | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 180 | 98.3 | 48.4 | 36.8 | 11.6 | 3.2 | 27.7 | No | Yes |
| Non-Limited English Proficient | 530 | 99.8 | 18.8 | 41.6 | 22.4 | 17.2 | 56.2 | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 237 | 98.7 | 51.3 | 39.2 | 8.0 | 1.5 | 22.1 | No | Yes |
| Full-pay meals | 473 | 99.8 | 14.8 | 41.0 | 24.9 | 19.3 | 61.4 | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

| | <i>Enrollment 1st Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| Science | | | | | | | |
| All Students | 710 | 100.0 | 40.8 | 32.5 | 16.8 | 10.0 | 26.7 |
| Gender | | | | | | | |
| Male | 393 | 100.0 | 41.5 | 32.2 | 16.1 | 10.1 | 26.2 |
| Female | 317 | 100.0 | 39.9 | 32.8 | 17.6 | 9.8 | 27.4 |
| Racial/Ethnic Group | | | | | | | |
| White | 392 | 100.0 | 20.8 | 38.3 | 24.0 | 16.9 | 40.9 |
| African American | 118 | 100.0 | 70.9 | 25.5 | 3.6 | 0.0 | 3.6 |
| Asian/Pacific Islander | 10 | 100.0 | 20.0 | 40.0 | 40.0 | 0.0 | 40.0 |
| Hispanic | 189 | 100.0 | 67.9 | 23.5 | 7.4 | 1.2 | 8.6 |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 630 | 100.0 | 38.3 | 32.7 | 17.9 | 11.1 | 29.0 |
| Disabled | 80 | 100.0 | 60.0 | 30.7 | 8.0 | 1.3 | 9.3 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 710 | 100.0 | 40.8 | 32.5 | 16.8 | 10.0 | 26.7 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 180 | 100.0 | 69.2 | 23.1 | 7.1 | 0.6 | 7.7 |
| Non-Limited English Proficient | 530 | 100.0 | 32.0 | 35.4 | 19.8 | 12.8 | 32.6 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 237 | 100.0 | 74.1 | 19.9 | 5.5 | 0.5 | 6.0 |
| Full-pay meals | 473 | 100.0 | 26.2 | 38.0 | 21.7 | 14.1 | 35.8 |

| | | | | | | | |
|--------------------------------|-----|-------|------|------|------|------|------|
| Social Studies | | | | | | | |
| All Students | 710 | 100.0 | 33.5 | 44.7 | 15.6 | 6.2 | 21.8 |
| Gender | | | | | | | |
| Male | 393 | 100.0 | 34.4 | 44.8 | 13.7 | 7.1 | 20.8 |
| Female | 317 | 100.0 | 32.4 | 44.6 | 17.9 | 5.1 | 23.0 |
| Racial/Ethnic Group | | | | | | | |
| White | 392 | 100.0 | 14.5 | 52.2 | 23.2 | 10.0 | 33.2 |
| African American | 118 | 100.0 | 54.5 | 40.0 | 5.5 | 0.0 | 5.5 |
| Asian/Pacific Islander | 10 | 100.0 | 20.0 | 60.0 | 20.0 | 0.0 | 20.0 |
| Hispanic | 189 | 100.0 | 64.2 | 29.6 | 4.3 | 1.9 | 6.2 |
| American Indian/Alaskan | 1 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Disability Status | | | | | | | |
| Not Disabled | 630 | 100.0 | 31.2 | 45.8 | 16.2 | 6.8 | 23.0 |
| Disabled | 80 | 100.0 | 52.0 | 36.0 | 10.7 | 1.3 | 12.0 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 710 | 100.0 | 33.5 | 44.7 | 15.6 | 6.2 | 21.8 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 180 | 100.0 | 66.0 | 27.6 | 5.1 | 1.3 | 6.4 |
| Non-Limited English Proficient | 530 | 100.0 | 23.5 | 50.0 | 18.8 | 7.7 | 26.5 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 237 | 100.0 | 64.2 | 33.3 | 2.0 | 0.5 | 2.5 |
| Full-pay meals | 473 | 100.0 | 20.2 | 49.7 | 21.5 | 8.7 | 30.2 |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

| | Grade | Enrollment 1 st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 261 | 99.6 | 17.4 | 33.6 | 40.4 | 8.5 | 48.9 |
| | 4 | 215 | 99.1 | 16.3 | 29.1 | 44.3 | 10.3 | 54.7 |
| | 5 | 234 | 100.0 | 26.2 | 39.8 | 26.2 | 7.7 | 33.9 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 261 | 99.6 | 25.0 | 46.6 | 23.7 | 4.7 | 28.4 |
| | 4 | 215 | 99.1 | 22.2 | 31.5 | 26.1 | 20.2 | 46.3 |
| | 5 | 234 | 99.6 | 29.9 | 42.1 | 10.0 | 18.1 | 28.1 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Science | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 261 | 100.0 | 41.1 | 36.4 | 18.6 | 3.8 | 22.5 |
| | 4 | 215 | 100.0 | 31.7 | 34.1 | 21.5 | 12.7 | 34.1 |
| | 5 | 234 | 100.0 | 48.9 | 26.7 | 10.4 | 14.0 | 24.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Social Studies | | | | | | | | |
| 2005 | 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 261 | 100.0 | 25.0 | 54.2 | 17.8 | 3.0 | 20.8 |
| | 4 | 215 | 100.0 | 27.8 | 44.9 | 19.5 | 7.8 | 27.3 |
| | 5 | 234 | 100.0 | 48.0 | 34.4 | 9.5 | 8.1 | 17.6 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2006 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|-------------------|------------------------------|---|---------------------------------|
| Students (n= 1,110) | | | | |
| First graders who attended full-day kindergarten | 87.1% | N/A | 100.0% | 100.0% |
| Retention rate | 1.4% | N/A | 1.8% | 2.8% |
| Attendance rate | 96.2% | N/A | 96.9% | 96.4% |
| Students with disabilities other than speech taking PACT (ELA) off grade level | 0.3% | N/A | 0.3% | 0.0% |
| Students with disabilities other than speech taking PACT (Math) off grade level | 0.3% | N/A | 0.3% | 0.0% |
| Eligible for gifted and talented | 18.3% | N/A | 20.1% | 10.4% |
| On academic plans | 38.4% | N/AV | 22.3% | 33.6% |
| On academic probation | 27.4% | N/AV | 1.0% | 1.0% |
| With disabilities other than speech | 5.8% | N/A | 6.3% | 7.5% |
| Older than usual for grade | 0.3% | N/A | 0.3% | 0.8% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.3% | N/R | 0.0% | 0.0% |
| Teachers (n= 89) | | | | |
| Teachers with advanced degrees | 53.9% | N/A | 56.8% | 53.8% |
| Continuing contract teachers | N/AV | | N/AV | N/AV |
| Classes not taught by highly qualified teachers | 9.0% | N/A | 1.4% | 2.4% |
| Teachers with emergency or provisional certificates | 1.3% | N/A | 0.0% | 0.0% |
| Teachers returning from previous year | N/A | N/A | 89.5% | 87.3% |
| Teacher attendance rate | 94.8% | N/R | 95.4% | 94.9% |
| Average teacher salary | \$45,052 | I/S | \$43,323 | \$42,485 |
| Prof. development days/teacher | 18.3 days | N/R | 11.6 days | 13.3 days |
| School | | | | |
| Principal's years at school | 2.0 | N/R | 4.5 | 4.0 |
| Student-teacher ratio in core subjects | 19.2 to 1 | N/R | 20.2 to 1 | 18.6 to 1 |
| Prime instructional time | 87.3% | N/R | 91.0% | 89.7% |
| Dollars spent per pupil* | N/A | N/A | \$5,961 | \$6,557 |
| Percent of expenditures for teacher salaries* | N/A | N/A | 66.2% | 64.0% |
| Percent of expenditures for instruction* | N/A | | 71.0% | 69.1% |
| Opportunities in the arts | Good | N/R | Good | Good |
| Parents attending conferences | 99.0% | N/R | 99.0% | 99.0% |
| SACS accreditation | Yes | N/R | Yes | Yes |
| Character development | Excellent | N/R | Excellent | Excellent |

* Prior year audited financial data are reported.

| | Our District | State |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 9.6% | 6.2% |
| Classes in high poverty schools not taught by highly qualified teachers | 12.3% | 10.2% |
| | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers in this school | 0.0% | No |
| Student attendance in this school | 94.0%* | Yes |

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This is the first year officially for Hilton Head International Baccalaureate Elementary School. In the past we were a part of four academies that made up Hilton Head Elementary. This is the second year in a row that we have undergone a major restructuring.

Our school is both large with over 1100 children, and diverse. 27% of our students have limited English proficiency. 54% of our students are white, 28% are Hispanic, and 17% are African American. 34% are receiving free or reduced lunches. Students are divided into three balanced (to the extent possible) teams called Learning Communities. Each Community is comprised of grades one through five and led by an assistant principal.

2006 PACT scores will be the baseline for HHIBE. However, our second through fifth grade students participated in MAPS (Measure of Academic Progress Series) testing this year.

Our staff development efforts were focused on math instruction, data-driven instruction, decision making, IB training, and teaching through inquiry.

We are proud to say that two more teachers earned their National Boards this year and several received their Masters degrees.

Rebecca Randazzo
Colleen Rzeczyck

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 66 | 185 | 109 |
| Percent satisfied with learning environment | 64.6% | 89.1% | 79.0% |
| Percent satisfied with social and physical environment | 76.9% | 87.0% | 80.6% |
| Percent satisfied with school-home relations | 89.2% | 95.0% | 73.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.